# WILLIAM DANDY MIDDLE SCHOOL



# HOME OF THE WILDCATS

# 2019-2020

# Course Selection Guide







More information may be found on our website: <a href="www.browardschools.com/williamdandy">www.browardschools.com/williamdandy</a>
Follow us on Twitter: @WDMiddleSchool

# William Dandy Middle School 2019-2020 Electives Overview

7th

6 <sup>th</sup>	<b>Humanities</b>	8 <sup>th</sup>
Humanities  French, M/J Beginners  Spanish, M/J Beginners  Global Scholars  Leadership Dev/Service Learning  Team Physical Education  Law Studies 1 ***  Orientation to Health Science ***	French 1 (High School Credit)*  Spanish 1 (High School Credit)*  Global Scholars  Peer Counseling (Application)  Speech (High School Credit)*  Team Sports/Physical Education  Law Studies 2 ***  Introduction to Health Science & Career Planning ***	Humanities  French 2 (High School Credit)*  Spanish 2 (High School Credit)*  Peer Counseling (High School Credit)*  Hip Hop Culture 101  Debate (High School Credit)*  Team Sports/Physical Education  Law Studies 3 ***  Medical Skills & Services ***
Career/Technology Education  Introduction Technology- Computer Application in Business I Computer Science	Career/Technology Education  Introduction Technology- Computer Application in Business II Computer Science App Design Fundamental to Finance Digital Tools	Career/Technology Education  Digital Info Technology (HS)*  Computer Science  Entrepreneur & Business  Digital Tools
Fine Arts Band 1 Chorus Dance	Fine Arts Band 1 Band 2 Dance	Fine Arts  Band 3 Dance
	STEM ELECTIVE Robotics	STEM ELECTIVE Robotics
	*** Magnet Electives	

# **ELECTIVE CLASSES**

# **FINE ARTS**

# **ALL MUSIC CLASSES** Band 1, 2, & 3

Have you ever wanted to play a musical instrument? Do you know how to play an instrument but want to join others and take the experience to a whole new level? If so, there is a band class for you. Students of all levels of musical ability from beginner to the most advanced are invited to be a part of this elective. Students who join the band will learn all the basics of music while learning to play really exciting music from their favorite movies. video games, songs as well as traditional musical works. Students will have performance opportunities at school functions, field trips, and community events.

# **Peer Counseling 1** (Available to 7th & 8th Grade Students)

To be a peer counselor you must have a 3.0 GPA. Introduction to Peer Counseling. Through classroom instruction, roleplaying, and skill building activities, peer counselors are trained to help their fellow students. Peer counselors help by peer tutoring, and peer mediating. Along with daily peer activities, students will participate in several field trips and community service projects enhancing your overall learning experience.

# Chorus I

(For 2019- 2020)

## (Available to 6th Grade Students ONLY)

Do you love to sing or just want to learn how to sing and sound great? This class is for you! Students will study proper singing technique, and learn to apply proper voca technique while learning and performing traditional choral music as well as popular songs from Broadway Musicals and Popular Recording Artists. Students taking a chorus elective will have performance opportunities at school functions, field trips, and community events.

# Peer Counseling 2\*

(Available to 8th Grade Students)

To be a peer counselor you must have a 3.0 GPA. Introduction to Peer Counseling. Through classroom instruction, roleplaying, and skill building activities, peer counselors are trained to help their fellow students. Peer counselors help by peer tutoring, peer mediating, and peer counseling. Along with daily peer activities students will participate in several field trips doing community projects enhancing your overall learning experience. In order to be a peer counselor you MUST be a person who enjoys helping.

# Beginning French & Spanish, M/J

(Available to 6th Grade Students)
M/J French and Spanish Beginning introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

# **Fundamentals of Finance**

(Available to 7th Grade Students)

Beginning with a broad overview of Finance, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway of Finance. Additionally, they will be provided with opportunities to acquire and demonstrate Pre-Algebra skills.

# French 1\*

# (Available to 7th Grade Students)

This course provides students with a general introduction to the French language, pronunciation, vocabulary related to everyday activities, basic grammatical structure and cultural information. The student will develop communicative skills in all 3 modes of communication (interpersonal, interpretive, and presentational) and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction reading and writing is also included as well as culture connections, comparisons, and communities. THIS IS A HIGH SCHOOL LEVEL COURSE AND IT WILL AFFECT YOUR HIGH SCHOOL GPA.

# **Physical Education (Team Sports)**

(Available to 6th, 7th & 8th Grade Students)

Students in Physical Education learn the rules and play various sports, such as flag football, soccer, kickball, basketball, volleyball and many more fun indoor/outdoor activities. Students are required to dress out in PE uniforms and participate in daily physical activities

# French 2 \*

 $\frac{(Available \ to \ 8^{th} \ Grade \ Students)}{\text{Prerequisite-French 1. French 2 reinforces the}}$ fundamental skills acquired by the students in French 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in French 1. Reading and receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued. THIS IS A HIGH SCHOOL LEVEL COURSE AND IT WILL AFFECT YOUR HIGH SCHOOL GPA.

# Spanish 1\*

(Available to 7th Grade Students)
This course provides students with a general introduction to the Spanish language, pronunciation, vocabulary related to everyday activities, basic grammatical structure, and cultural information. The student will develop communicative skills in all 3 modes of communication (interpersonal, interpretive, and presentational) and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture connections, comparisons, and communities. THIS IS A HIGH SCHOOL LEVEL COURSE AND IT WILL AFFECT YOUR HIGH SCHOOL GPA.

# **Global Scholars**

# (Available to 6th & 7th Grade Students)

The primary content of this course emphasis the study of the commonalities and differences among the peoples and cultures of the world and the complex nature of individual, group and national interactions in today's world. Content should include, but is not limited to, global interdependence and challenges, culture, international systems and policies, pluralism, transnationalism, and cultural diffusion, global economics, and human-environment interactions.

# **Hip Hop Culture 101**

# (Available to 8th Grade Students)

This course examines the history and culture of Africa and the African-American experience in an interdisciplinary format, including an analysis of the unique historical, cultural, and social developments from the Middle Passage to the present day. The course will address the literary and artistic contributions of African-Americans to American culture. Critical thinking, reading, writing, and oral presentation skills are emphasized.

# **Leadership Dev/Service Learning**

(Available to 6th Grade Students)
The purpose of this course is to teach leadership skills, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. Students must maintain good academic status and show leadership skills through outstanding conduct and participate in at least one school club.

# Spanish 2\*

(Available to 8th Grade Students)

Prerequisite-Spanish 1. This course reinforces the fundamental skills acquired by students in Spanish 1: listening, speaking, reading, and writing. The course further develops communicative skills in all 3 modes of communication and cross-cultural understanding. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the Spanish-speaking people is continued. THIS IS A HIGH SCHOOL LEVEL COURSE AND IT WILL AFFECT YOUR HIGH SCHOOL GPA.

# Speech (7<sup>th</sup>)

# (Available to 7th Grade Students)

This class is an introduction to the world of Speech, and is the introductory course to Debate. A variety of speaking skills and techniques will be covered, from the basic to the complex. Students should be prepared to participate in both speech presentations and formal/informal debates. They should be comfortable working in small groups, researching different topics, and memorizing material. Prerequisite FOR DEBATE (8th grade) IS A HIGH SCHOOL LEVEL COURSE AND IT WILL AFFECT YOUR HIGH SCHOOL GPA.

# Debate (8<sup>th</sup>)\*

 $\frac{(Available\ to\ 8^{th}\ Grade\ Students)}{\text{The Debate class is}\ \text{offered\ for\ HS\ credit.}\ In\ this\ class,\ students}$ will be comfortable with all dimensions of competitive debate. Building on the foundation built in the "Public Speaking" or "Debate", this class will emphasize participation in formal debates and will require participation in Middle School District Competitions. A variety of speaking skills and techniques will be covered, from the basic to the complex. Students should be prepared to participate in formal/informal debates. They should be comfortable working in small groups, researching different topics, and memorizing material.

# **CAREER & TECHNOLOGY/BUSINESS**

Technology is important in today's world as it opens avenues for greater exploration of the everchanging world. Students at William Dandy Middle are encouraged to take at least one technology course in their three years. In the technology course, students will have the opportunity to complete Microsoft Word, Microsoft PowerPoint, and Microsoft Excel to earn their MOS Certificate. Technology classes with MOS are noted.

# **Computer Science**

# (Available to 6th, 7th & 8th Grade Students)

This course includes the study of computers, including their principles, hardware and software designs, applications, and their impact on society, and includes computer coding and computer programming.

# **Digital Information Technology**

# (Available to 8th Grade Students)

This course will enable 8th graders to develop technology and entrepreneurial skills by starting and managing business ventures. The class will also engage students in fun and exciting competitions as well as after-school and summer activities that build 21st Century skills in business, communication and technology. All students will also have the opportunity to complete the Microsoft Office Certification by completing the last certification in Excel. This industry certification must have three passing components to be award Microsoft Industry Suite Certification.

# App Design

# (Available to 7th Grade Students)

This hands-on class will teach students how to design and develop their own apps. Through apps design training, students will learn the basics of creating and designing their own apps by using graphical user interface tools, integration of multimedia, and more. Through Microsoft Office Word and its tools, students will learn how to create new documents such as flyers, menus, posters, and invitations.

# **Fundamentals of Finance**

# (Available to 7th Grade Students)

Fundamentals of Finance provides students with opportunities to become familiar with related careers and develop fundamental knowledge and skills in general economic systems, financial securities, banking concepts, credit, and consumer lending in the United States. Instruction in information systems and related electronic skills and software applications is also included. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance current practices.

# **Computer Application in Business I with MOS**

# (Available to 6th Grade Students)

This course is designed to provide instruction in intermediate keyboarding, intermediate word processing, intermediate electronic presentation, intermediate computer hardware, intermediate Internet. introductory spreadsheet, and business applications skills. These competencies provide the skills necessary to ensure increased productivity and efficient utilization of equipment. All students will also have the opportunity to complete Microsoft Office Certification in PowerPoint and Word.

# **Computer Application in Business II with MOS**

# (Available to 7th Grade Students)

Prerequisite-CAB 1. The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Business Management and Administration career cluster. The content includes but is not limited to instruction in intermediate keyboarding, intermediate word processing, intermediate electronic presentation, intermediate computer hardware, intermediate Internet, introductory spreadsheet, and skills for business applications. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. All students will also have the opportunity to complete the Microsoft Office Certification by completing the last certification in Excel. This industry certification must have three passing components to be award Microsoft Industry Suite Certification.

# **Foundations of Robotics**

(Available to 7<sup>th</sup> Grade Students)
This is a beginning course in robotics. The objective of this course is to introduce the student to basic programming as well as problem solving strategies. Students will focus of math and science standards to sharpen their skills and set them up for success in Middle School. Student will design and program robots to compete in various courses and competitions.

# **Entrepreneur & Business**

# (Available to 8th Grade Students)

The purpose of this program is to teach students the fundamentals of starting and operating a business venture while presenting entrepreneurship as a viable career option. The program will also give students an opportunity to evaluate their potential as entrepreneurs. Coursework covers all aspects of starting and operating a new venture business with emphasis on the entrepreneurial skills needed for success. content includes but is not limited to entrepreneurial skills (processes, traits and behaviors associated with entrepreneurial success), ready skills (basic business knowledge and skills that are prerequisites or co-requisites for becoming a successful entrepreneur), and business functions (business activities performed by entrepreneurs in managing their business).

# **Magnet Electives**

# Law Studies 1 & 2 \*\*\*

# (Available to 6th & 7th Grade Pre-law Students)

Law Studies focuses on principles, functions, and the organization of the American legal system. The course will investigate the purpose of law, role of citizens, the impact of the law land the lives of the citizens.

# **Orientation to Health Science\*\*\***

# (Available to 6th Grade Magnet students)

In this introductory course, students begin with a broad overview of the Health Science career cluster. Students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway in the Health Science career cluster. Additionally, they will be provided with opportunities to acquire and demonstrate beginning leadership skills.

# Law Studies 3, Comprehensive \*\*\*

# (Available to 8th Grade Pre-Law Students)

Content includes examining the historical antecedents and purpose for laws, the impact of social values on the establishment and interpretation of laws, causes and consequences of crime, evaluation of the adult and juvenile justice systems, significance of the Bill of Rights to the American legal system and elements of constitutionalism, civil and criminal law, family and consumer law, rights and responsibilities under the law, and the adversarial versus inquisitorial systems of justice. This course will incorporate the development of a written appellate brief addressing a contemporary legal question and the presentation of oral arguments to defend their position legally. THIS IS A HIGH SCHOOL LEVEL COURSE AND IT WILL AFFECT YOUR HIGH SCHOOL GPA.

# **Introduction to Health Science &** Career Planning\*\*\*

(Available to 7<sup>th</sup> Grade Magnet students)

This course is designed to assist students in making informed decisions regarding their college and career goals. Students will be given the opportunity to apply knowledge and skills related to the Health Science profession. The course also includes information concerning the practices for promoting health, wellness, and disease prevention. Instruction and learning activities are provided in a classroom laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

# Medical Skills & Services\*\*\*

(Available to 8th Grade Magnet students)

This course provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Health field. The course will cover the history of health care, the health care delivery system, legal and ethical responsibilities, practice and security procedures as well as infection control procedures.

